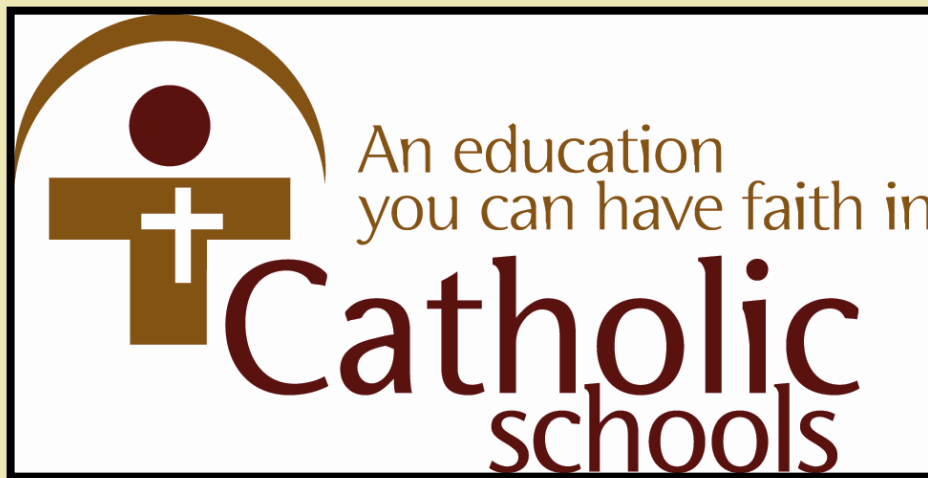


*Archdiocese of Milwaukee
Office for Schools*



**Curriculum Guide
Grade 2**

What is a Curriculum Guide?

Academic excellence is a hallmark of Catholic schools in the Archdiocese of Milwaukee. To assist schools in maintaining academic excellence, the archdiocese’s Office for Schools has developed curriculum guides for grades 4K-8th that identify what we want our students to know and be able to do at the end of each grade based on national, state, and local standards. With these guides as a template, each individual school develops a plan to clearly articulate what is taught, how it is taught, and how student achievement is assessed for each grade. This process of “fine tuning” results in a school specific standards-based curriculum that guides teaching and learning.

Characteristics of a 2nd Grader

- ✓ Appreciates family members and recognizes one’s uniqueness within the family
- ✓ Likes to participate and takes responsibility for his/her own actions as a member of a community
- ✓ Experiences family activities and rituals
- ✓ Knows that he/she is special
- ✓ Experiences forgiveness in daily life
- ✓ Recognizes that he/she belongs to the family of God
- ✓ Experiences going to church weekly with the family
- ✓ Helps others and is open to being helped
- ✓ Can focus for longer periods of time
- ✓ Like to help with some routine chores
- ✓ Enjoys family outings

RELIGION

Creedal Church:

- Expresses belief in God as Trinity and can discuss the role of each person in the Trinity
- Tells how the Church is a community of believers in Jesus Christ
- Talks about ways the Church tries to do the things Jesus did
- Knows that Baptism is a sacrament of initiation into the Church
- Knows and celebrates one's own Baptism
- Knows that Jesus saves us from our sins because he died for our sins
- Describes Jesus as the Son of God who shows us God's love
- Learns that God raised Jesus from the dead
- Knows that Mary is the Mother of God and our mother
- Retells the stories of lives of saints
- Learns about the saints, heroes and heroines of the Church
 - Knows that God speaks to us through the Bible, especially in the Liturgy of the Word
 - Is familiar with and articulates in a simple way the meaning of the Nativity (Luke 2:1-18)
 - Is familiar with and articulates in a simple way the meaning of love of God and others (Matthew 22:37,39)
 - Is familiar with and articulates the meaning of the call of the first disciples (Matthew 4:18-22)
 - Is familiar with and articulates in a simple way that we are called by God (Isaiah 43:1)
- Knows that God made all things for us to enjoy
- Recognizes that God made all kinds of families

Liturgy/Sacrament:

- Recognizes the Sacraments of Initiation: Baptism-Confirmation-Eucharist
- Recognizes the real presence of Christ in the Eucharist
- Wants to receive First Communion
- Celebrates the Sacrament of Reconciliation as healing forgiveness
- Knows importance of gathering regularly with God's family at Mass to worship and ask God's blessings
- Recognizes Liturgy of the Word and Liturgy of Eucharist as parts of the Mass
- Experiences liturgical rituals and gestures (for example bow, genuflect) as a way of sharing in Jesus' life
- Knows that God forgives sins in Baptism, Eucharist and Penance
- Recognizes the items found in a Church worship space
- Knows the requirements for receiving Communion: being free from serious sin and fasting one hour prior to receiving communion
- Recognizes Jesus' healing presence in the Sacrament of Penance and the Sacrament of the Sick
- Recognizes the Sacraments of Service as Holy Orders and Matrimony
- Recognizes and celebrates the liturgical seasons such as Advent and Lent
- Recognizes Christian signs and symbols and their importance in Liturgy and Sacraments
 - Is familiar with and articulates in a simple way the meaning of Christmas (Luke 1-2, Matthew 1:18-25, 2:1-15)
 - Is familiar with and articulates in a simple way the meaning of The Last Supper (Matthew 26:17-29, John 17:1-26, Luke 22:7-20)
 - Is familiar with and articulates in a simple way the meaning of the Crucifixion (Matthew 27:33-37)
 - Is familiar with and articulates in a simple way the meaning of Easter (John 20:1-20, Luke 24:13-35)

Moral Life:

- Acts as Jesus would act by being loving, kind, forgiving and helpful at home, school, church and in the community and can give examples of these
- Describes sin as making deliberate choices not to love God, self or others and recognizes our free choice

to do good or bad things

- Explains consequences for making wrong choices
- Acts as a peacemaker
- Recognizes that sin harms or breaks our friendship with God
- Recognizes that the moral law to do good and avoid evil is written in our consciences
- Is able to examine his/her conscience in preparation for Sacrament of Penance
- Knows that love of God is inseparable from love of neighbor
- Begins to recognize the implications for living out the commandments
- Shows care for others and creation
- Recognizes saints as people who follow Jesus and act accordingly
- Recognizes the need for outreach and service within the community
- Shows respect for people of all races, languages and abilities
 - Is familiar with and articulates in a simple way the meaning of the Prodigal Son (Luke 15:11-32)
 - Is familiar with and articulates in a simple way the meaning of the Loaves and Fishes (John 6:1-13)
 - Is familiar with and articulates in a simple way the meaning of Washing of the Feet (John 13:1-17)
 - Is familiar with and articulates in a simple way the meaning of the Ten Commandments (Exodus 20:1-17)
- Demonstrates love for family members
- Recognizes that all families have rules and that rules keep people safe
- Recognizes that all families have happy and sad times
- Knows that he/she can talk to someone when not feeling safe
- Identifies “private and special” body parts and touches which can make a person feel uncomfortable

Christian Prayer:

- Prays the Sign of the Cross, the Our Father, Hail Mary, Glory To the Father (Doxology), Nicene Creed, Act of Contrition and prayers before and after meals
- Has memorized the Sign of the Cross and the Our Father
- Prays on a daily basis, expressing child-like trust in God
- Celebrates rituals, devotions and activities, e.g., the Advent calendar, Easter symbols
- Learns the importance of praying as a family
- Knows that prayer is raising one’s mind and heart to God
- Prays with the help of the Holy Spirit
- Prays using the different gestures and postures of prayer
 - Reverences the Bible as God’s special book and can find the gospel stories in the Bible
 - Is familiar with and articulates in a simple way the meaning of The Lord’s Prayer (Luke 11:1-4, Matthew 6:9-13)
 - Is familiar with and articulates in a simple way the meaning of the birth, death and resurrection of Jesus and some miracle stories
 - Can tell how the Bible stories demonstrate God’s love

LANGUAGE ARTS

Communicates orally:

- Identify and discuss criteria for effective oral presentations, including such factors as eye contact, projection, tone, volume, rate, and articulation
- Read aloud effectively from previously-read material
- Communicate accurate information about a topic in an informative report
- Tell fictional stories to one other
- Participate in group readings, such as choral, echo, and shadow readings
- Distinguish between true and made-up events while telling a story
- Volunteer information, ask and answer questions directly relevant to discussion
- Show appropriate eye contact and non-verbal cueing while listening and dialoging
- Ask and answer relevant questions to keep a discussion going
- Ask clarifying questions of adults to gain further understanding of unfamiliar words and ideas
- Recall key points of a discussion

Listens to and comprehends oral language:

- Follow 3 step directions to complete a task
- Identify key points of a story
- Listen to and retell several key events from stories
- Recall sequencing of plot lines and character development in stories
- Listen to stories and relate content to prior knowledge/ experiences
- Distinguish between true and made-up events while telling a story
- Ask and answer factual and interpretive questions
- Recognize appropriateness of various styles of oral language
- Identify variations of American English that appear in various contexts

Writes for various purposes:

- Compose detailed sentences
- Exhibit basic forms of structure and style in short technical pieces of writing (directions, instructions, letters, etc.)
- Describe experiences and events in a personal narrative
- Compose creative writing pieces using language and details appropriate to specific genre
- Vary writing strategies appropriate to different situations
- Write using a variety of writing modalities
- Write for various audiences and purposes
- Identify prior knowledge and develop a basic plan for information gathering
- Identify and locate an appropriate source of information appropriate to inquiry
- Present results of inquiry orally

Plans, drafts, revises, edits and publishes:

- Compose and publish using prewriting and drafting strategies
- Produce a well developed effective response

Applies grammar and spelling skills:

- Identify and include the complete subject and predicate in sentences
- Capitalize sentence beginnings, proper nouns, holidays and days of the week and months
- Punctuate exclamatory sentence and dates
- Spell frequently used sight words correctly
- Identify proper spellings using appropriate resources
- Identify common figures of speech

Communicates using information media and technology:

- Access and use computer software programs
- Create a word-processed composition
- Create and save an electronic file
- Identify use of images and symbols for propaganda and advertising
- Name different media target audiences

READING

Applies word development and decoding strategies:

- Apply the following phonics concepts: variant sounds of c, g, and s; sounds of wr, kr, le; vowel digraphs ea, ie, oo, ui, ue, ew, u-e, au, aw, l, all; diphthongs oy, oi, ow, ou, r-controlled vowels, plurals with s, es, and ies; singular possessives, inflectional endings with er, est, and y; final consonant blends mp, nd, nt, sk, sp, and st; three-letter "s" blends
- Demonstrate phonemic awareness

Uses reading strategies:

- Identify appropriate comprehension strategies to find meaning
- Predict and infer using illustrations and picture walking
- Predict and infer using title
- Identify purpose for reading by previewing and asking questions
- Summarize main events sequentially
- Identify and summarize main idea and key points

Reads fluently, accurately, and with expression:

- Read with fluency, accuracy, and expression

Identifies and understands print and story structures:

- Apply basic concepts of print and text
- Recognize and recall elements of story structure
- Demonstrate an understanding of the structure of narrative stories through: identifying characters, setting, problem, and events
- Develop familiarity among genres/forms appropriate to age and reading level
- Identify differences between fiction and nonfiction

Reads for information:

- Determine purpose for text
- Relate reading to prior knowledge and experiences
- Connect different genres/forms to each other and to real-life experiences
- Connect elements of Catholic faith to real-life experiences
- Demonstrate understanding of human life experiences through: reading, reflection, and discussion of life experiences
- Demonstrate an understanding of Catholic teachings when reflecting upon life's experiences and literary texts
- Select appropriate materials to read for discovery, appreciation, and enjoyment

MATH

Number Operations and Relationships:

- Understand place value: ones, tens, hundreds
- Identify and order numbers to 1000
- Use a number line
- Understand odd and even numbers
- Compare numbers and sets of objects using greater than, less than, or equal
- Use ordinal numbers to describe position
- Count by 3s and 25s to 100
- Understand decimal notation for money and parts of a dollar
- Understand fractions as equal parts of a whole
- Use strategies of addition and subtraction through 18
- Model two- and three-digit algorithms using manipulatives
- Add and subtract one-, two-, and three-digit numbers without regrouping
- Add and subtract two-digit numbers with regrouping
 - Know the inverse relationship between addition and subtraction

Measurement:

- Compare and order objects by length, weight, or capacity
- Estimate and compare measures of pint, liter, half-gallon, and gallon
- Estimate to nearest foot and inch
- Measure length to nearest whole standard unit (in., ft.)
- Use a calendar to determine date
- Use digital and analog clocks to read and write time to the quarter hour and five-minute intervals
- Represent money amounts using dollars and all coins
- Read and interpret a thermometer

Probability and Statistics:

- Read concrete and pictorial bar graphs by comparing elements
- Represent objects or data on a bar graph
- Organize given data
- Predict possible outcomes

Geometry:

- Identify hexagons, octagons, and parallelograms
- Identify and sort: sphere, cone, cylinder, rectangular prism, cube, and pyramid
- Recognize similarities and differences between three-dimensional shapes
- Draw a line of symmetry
- Draw congruent figures

Algebraic Relationships:

- Identify and extend patterns
- Complete and create growing and repeating number patterns
- Sort, classify, and order numbers
- Determine what mathematical symbols are used to represent expressions and equations (+, -, =)
- Solve word problems using addition and subtraction number sentences
- Identify extra information in word problems
- Find missing numbers in + and – examples

SOCIAL STUDIES

ECONOMICS

Production/Consumption/Distribution:

- Identify and explore career choices
- Illustrate the process of production & consumption of a product

Exchange:

- Describe personal finances (i.e., income, spending, saving)

HISTORY

Time:

- Distinguish between past, present and future times using timelines

People:

- Construct historical timeline for events in U.S. history
- Identify contributions of people in history
- Identify American Indians as the first Americans
- Construct a family tree and relate it to immigration

Events:

- Explore important events in history
- Develop an awareness of current events

GEOGRAPHY

Location:

- Identify the oceans
- Identify landforms
- Know the difference between city, state, country, and world
- Identify connections between the neighborhood and other places in the world

Map Skills:

- Locate important positions on the Earth's surface
- Construct a basic map with a key and use a scale to measure distance

Regions:

- Distinguish between neighborhood, city/community, state, country, and continent

Movement:

- Identify reasons for the movement of people

Human Environment Interaction:

- List reasons why recycling is important
- Identify sources of pollution

POLITICAL SCIENCE

Citizenship:

- Describe rights and responsibilities of a good citizen
- Identify symbols of the country—flag, eagle, and Statue of Liberty
- Participate in classroom voting

Laws:

- Recognize need for laws in society
- Identify responsibilities under the law

Government:

- Identify mayor, governor and president as leaders
- Identify examples of democracy (freedom)
- Describe the basic function and parts of our government

BEHAVIORAL SCIENCE

Individual:

- Identify the commonalities and differences of families

Institution:

- Identify groups and clubs to belong to in the community

Society:

- Compare and contrast people's lives in different countries through their cultural customs and holiday celebrations
- Complete assignments in a structured cooperative group with assigned responsibilities
- Identify national holidays and their importance

CATHOLIC SOCIAL TEACHINGS

Life and Dignity of the Human Person:

- Recognizes all life as a gift from God
- Relates to others with respect
- Demonstrates the value of sharing to help others
- Responds to conflicts in a peaceful way

The Call to Family, Community, and Participation:

- Identifies at a primary level the family as a basic social institution
- Recognizes examples of social responsibility
- Understands the concept of the blended family
- Shares self and material things for the good of others

The Rights and Responsibilities of the Human Person:

- Begins to solve problems in a peaceful way
- Recognizes obligations of Christians to seek justice in the world
- Understands the basic rights of people

Option for the Poor and the Vulnerable:

- Can discuss ways to care for the poor
- Identifies vulnerable (those who need help) members of a family, class, and neighborhood
- Expresses and shows compassion to those in need
- Practices behaviors that help others
- Can tell stories about what poor children and children who are not poor have in common

Dignity of Work and the Rights of Workers:

- Practices good work habits and sees them as important
- Demonstrates good responsible behavior in class
- Shows respect for others' work

Solidarity of the Human Family:

- Identifies examples of prejudice
- Displays examples of individual and cultural differences

SCIENCE

EARTH SCIENCE

Space:

- Know that gravity is a force that pulls objects toward Earth
- Realize that the Sun is the central and largest body in the solar system
- Know the basic patterns of the movement of the sun and moon
- Know that the stars are unevenly dispersed and of unequal brightness
- Recognize that an astronaut needs to adapt to living and working in space

Earth's Structure/Composition:

- Identify the layers of the Earth
- Recognize that the Earth's surface is mostly water

PHYSICAL SCIENCE

Forces, Motion, and Energy:

- Know that heat can be produced in many ways
- Know that things near the Earth fall to the ground unless something holds them up

Electricity and Magnetism:

- Know that electricity in circuits can produce heat, light, sound, and magnetic effects

Sound and Light:

- Explore that light travels in a straight line until it strikes an object
- Discover that white light can be split up into the colors of the rainbow
- Demonstrate that the rainbow, or spectrum is a pattern
- Relate how sounds in our environment can be used to identify objects, to communicate, and obtain information
- Demonstrate that vibrating objects produce sound
- Investigate how properties of objects affect the sounds they make when they vibrate
- Relate how different kinds of vibrations cause different kinds of sounds
- Demonstrate how sounds travel through air and sometimes through solids to reach our ears
- Know that sound may be harmful to our ears

LIFE SCIENCE

Animals:

- Cycles
 - Discover that animals need certain conditions to grow and survive
 - Explain that all living things reproduce
- Characteristics
 - Investigate how animal tracks provide clues about animals

Plants:

- Adaptations
 - Know that plants need certain conditions to grow and survive

Environment:

- Habitats
 - Explain that different plants live in different habitats

Human Body:

- Observe that human body parts have functions that are adapted for special tasks
- Identify healthy lifestyle, habits, and proper hygiene